



2017-18

# SCHOOL PROFILE

## University Counselling

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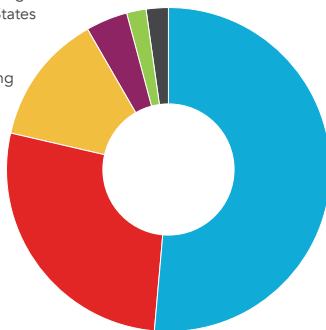
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## Our Students' Top 6 Nationalities

China (PRC)
Hong Kong
South Korea
Taiwan
Macau
Malaysia

## Class of 2017 University Destinations

- 51.1% United Kingdom
- 26.7% United States
- 13.3% Canada
- 4.4% Australia
- 2.2% Hong Kong
- 2.2% Other



## Accreditations

Edexcel Examination centre  
CIE: Cambridge International Examinations Centre

Zhuhai Yung Wing School, 1 Zhuhai Avenue, Zhuhai, Guangdong, 519060, China  
德威国际高中项目，珠海市华发对外交流培训学校  
中国广东省珠海市珠海大道1号容阅学校内，邮编 519060  
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## Our School

Dulwich International High School Zhuhai (DHZH) is an independent co-ed high school for students aged 14-18. Having opened our doors in 2010, we currently have 307 students on roll, of whom 41 are in the Class of 2017. Chinese students make up the student body predominately, though there are students of other nationalities attending the school, mainly of Malaysian and Korean heritage. In line with Dulwich College in London's educational philosophy, our high school offers a challenging academic and holistic education to its students. This is centred on an enhanced English National Curriculum (ENC) leading to externally assessed IGCSE (International General Certificate of Secondary Education) examinations at the end of Year 11 (Grade 10). In year 12 (Grade 11) the students progress to the UK's University of Cambridge International Examinations A-level qualification. In addition we deliver an extensive co-curriculum incorporating sports, music and performing arts that allows students to develop their creativity, along with teamwork and leadership skills. The language of instruction is English and all our students benefit from a structured cultural programme preparing them for life at universities abroad.

## The Dulwich Network

DHZH is one of ten international schools in Asia that operate in partnership with Dulwich College in London and together make up Dulwich College International (DCI). Every year Dulwich College in London inspects DHZH, along with all other Dulwich international schools.

## School Calendar

The school year is 181 days, running from mid-August to mid-June. It is divided into two terms.

## Grading

We do not rank our students or calculate grade point averages. For the duration of course work, student progress is internally assessed each semester using pre-established, standards-based performance levels. Courses conclude with externally assessed examinations.

## Co-curricular Activities

Arts, drama and music play an essential role at DHZH. All students are required to take part in mandatory drama classes to develop self confidence and communication skills. University counselling and PSHE (Personal Social and Health Education) classes are also embedded into the curriculum not only to better prepare students for college and university life after high school, but to ensure they thrive when they get there.

We encourage our students to take part in any of the 35 activities we have to offer, including MUN (Model United Nations), World Scholar's Cup, basketball, soccer, aeronautical drone club, photography and drama. In addition, most of our students work towards the Duke of Edinburgh Award.

## Academic Programmes

### IGCSE – Years 10 and 11 (Grades 9 and 10)

DHZH offers an externally examined two-year course in Years 10 and 11. Students participate in a common core consisting of mathematics, English, drama, PE, ICT and first language Chinese. They choose five more subjects from additional mathematics, art and design, biology, business studies, history, chemistry, English literature, geography, music and physics. Students can participate in a one year "fast track" IGCSE course, taking the six compulsory subjects listed above as well as choosing three additional subjects from business studies, chemistry, music and physics.

## A-Level - Years 12 and 13 (Grades 11 and 12)

DHZH students prepare for the International Advanced Level (A-Level) examinations in Years 12 and 13. Students take the compulsory subjects of English, PE, and university counselling and choose four Advanced Subsidiary (AS) subjects in Year 12, with students usually choosing their best three to continue into Year 13. A-Level courses offered include art and design, biology, chemistry, economics, geography, mathematics, further mathematics, music and physics.

### English

In Year 10 (Grade 9), students follow a preparatory programme that introduces them to the different areas of English. They complete units on various topics to improve their ability in writing, reading, speaking and listening. Included in the units is a focus on different writing styles and the development of lower and higher order reading skills. Students are also introduced to various literary texts to increase their knowledge of literary techniques and cultural awareness. Students are assessed on a grading system based on Cambridge International Examinations IGCSE English as a Second Language.

In Year 11 (Grade 10), students continue to develop their writing, reading, speaking and listening skills through thematic based units. Students complete set assessments that are graded against Cambridge International Examinations IGCSE English as a Second Language criteria.

In Year 12 (Grade 11), students are split into two streams: First Language English and English as a Second Language. Students are taught and prepared for the Cambridge International Examinations IGCSE in either of these subjects. They are graded against the Examination criteria in set assessments throughout the year.

In Year 13 (Grade 12), students develop their independent study skills, completing research on a number of areas. They are taught more academic writing styles and these are approached through the study of texts and wider cultural and global issues. Students are encouraged to become inquiring learners and more comfortable with the process of expressing and evaluating opinions. Critical thinking skills are essential for them to become successful undergraduate students and thus is an area of paramount focus during this year.

### Drama

The two-year compulsory Drama programme is designed to develop students' confidence, creativity and collaboration skills. Students develop and improve their communication and critical thinking abilities through a wide-range of opportunities. Performance and presentation skills are the cornerstone of the Drama course and developing students into confident, fluent speakers is at the heart of this subject.

### Literature

Year 10 and Year 11: Students study a range of poetry, prose and drama. They complete set assessments that develop their critical analysis skills. Students learn how to properly structure formal essays. They are graded against Cambridge International Examinations IGCSE Literature criteria.

Year 12 and 13: Students deepen their knowledge of literary texts in poetry, prose and drama; they consider cultural and critical responses to the texts. Students are assessed on their meeting of Edexcel International A Level criteria.

IGCSE	2015	2016	2017
A*/A	59.5%	70.8%	68.7%
A*/C	84.9%	95.8%	99.4%

A-LEVEL RESULTS 2015 - 2017	A*/A	A* - C
<b>Total</b>	<b>47%</b>	<b>92%</b>
Art & Design	0%	100%
Biology	36%	83%
Chemistry	66%	95%
Economics	65%	96%
Further Mathematics	60%	97%
Geography	37%	80%
Mathematics	66%	97%
Music	48%	100%
Physics	45%	84%

AS-LEVEL RESULTS 2015 -2017	A	A - C
<b>Total</b>	<b>43%</b>	<b>82%</b>
Art & Design	26%	86%
Biology	21%	75%
Chemistry	57%	77%
Economics	70%	97%
Geography	40%	78%
Mathematics	46%	88%
Music	35%	82%
Physics	46%	74%

SAT	Students Tested	Middle 50%
<b>EBRW</b>	16	590
<b>Mathematics</b>		760
<b>TOTAL</b>		1350

\*\* The Middle 50% of tests taken during the 2016 - 2017 school year by the students in the class of 2017.

## University Acceptances 2013 - 2017

We believe in helping students choose prospective colleges and universities based on 'fit'. For this reason, students are limited to 10 applications worldwide each academic year. Below are the universities and colleges to which DHZH students have been accepted. Matriculations are in **Bold**.

<b>UNITED STATES</b>	
Academy of Art University	
American University	
Arizona State University	
Bard College	
<b>Berklee College of Music</b>	<b>2</b>
Boston University	
California College of the Arts	
Carnegie Mellon University	
Clarkson University	
Colby College	
College of San Mateo	
<b>Creighton University</b>	<b>1</b>
<b>De Anza College</b>	<b>1</b>
<b>DePauw University</b>	<b>1</b>
Drew University	
<b>Drexel University</b>	<b>1</b>
Earlham College	
<b>Eastman School of Music at University of Rochester</b>	<b>1</b>
El Camino Community College	
<b>Embry -Riddle Aeronautical University</b>	<b>3</b>
<b>Emerson College</b>	<b>1</b>
Florida Institute of Technology	
Fordham University	
Franklin and Marshall College	
<b>Furman University</b>	<b>1</b>
Georgia Institute of Technology	
<b>Illinois Wesleyan University</b>	<b>1</b>
<b>Indiana University Bloomington</b>	<b>1</b>
Lawrence University	
Lehigh University	
<b>Merrimack College</b>	<b>1</b>
<b>Miami University</b>	<b>1</b>
<b>Michigan State University</b>	<b>1</b>
<b>New York University</b>	<b>1</b>
<b>North Carolina State University</b>	<b>1</b>
<b>Northeastern University</b>	<b>1</b>
North Seattle Community College	
Ohio State University	
Parsons The New School for Design	
<b>Pennsylvania State University</b>	<b>2</b>
Pratt Institute	
Purdue University	
<b>Reed College</b>	<b>1</b>
Rensselaer Polytechnic Institute	
Rhode Island School of Design	
<b>Rochester Institute of Technology</b>	<b>1</b>
San Jose State University	
Santa Clara University	
School of Arts Institute Chicago	
<b>School of Visual Arts, New York City</b>	<b>2</b>
St. Louis University	
<b>Syracuse University</b>	<b>1</b>
Temple University	
Texas A & M University-Galveston	
Tulane University	
Union College	

<b>University at Buffalo, the State University of New York</b>	<b>1</b>
University of Colorado at Boulder	
<b>University of California Berkeley</b>	<b>1</b>
University of California, Davis	
University of California, Los Angeles	
University of California, Irvine	
<b>University of California, San Diego</b>	<b>1</b>
University of California, Santa Barbara	
University of California, Santa Cruz	
<b>University of Delaware</b>	<b>1</b>
University of Denver	
University of Illinois at Urbana-Champaign	
<b>University of Michigan</b>	<b>1</b>
University of Minnesota Twin Cities	
<b>University of New Haven</b>	<b>1</b>
University of Southern California	
University of San Francisco	
University of Vermont	
<b>University of Virginia</b>	<b>1</b>
<b>University of Washington, Seattle</b>	<b>2</b>
Virginia Institute of Technology	

<b>UNITED KINGDOM</b>	
<b>Arts University Bournemouth</b>	<b>1</b>
Bradford University	
<b>Bristol University</b>	<b>3</b>
Brunel University	
Buckingham University	
Cardiff University	
<b>Central Saint Martin's, University of the Arts London</b>	<b>5</b>
City University London	
Coventry University	
Dundee University	
Durham University	
Goldsmiths, University of London	
Greenwich University	
<b>Imperial College</b>	<b>7</b>
Keele University	
Kings College, University of London	1
Kingston University	
<b>Lancaster University</b>	<b>1</b>
Leicester University	
London City University	
<b>London School of Economics and Political Science</b>	<b>1</b>
Loughborough University	
Oakham School	
Plymouth University	
<b>Portsmouth University</b>	<b>1</b>
<b>Queen Mary, University of London</b>	<b>2</b>
<b>Reading University</b>	<b>1</b>
<b>Royal College of Music</b>	<b>1</b>
Royal Holloway, University of London	
Sheffield Hallam University	
Sussex University	
<b>University College London</b>	<b>9</b>
University of Aberdeen	
University of Bath	
University of Bedfordshire	
University of Birmingham	
University of the Creative Arts	
University of Chester	
<b>University of East Anglia</b>	<b>1</b>
<b>University of Edinburgh</b>	<b>9</b>
University of Essex	
University of Exeter	
University of Kent	
<b>University of Leeds</b>	<b>2</b>
University of Liverpool	
<b>University of Manchester</b>	<b>9</b>
University of Newcastle	
University of Nottingham	
<b>University of Oxford</b>	<b>3</b>
<b>University of Sheffield</b>	<b>1</b>
<b>University of St. Andrews</b>	<b>1</b>
University of Southampton	
University of Strathclyde	
University of Surrey	
<b>University of Warwick</b>	<b>9</b>
<b>University of York</b>	<b>2</b>

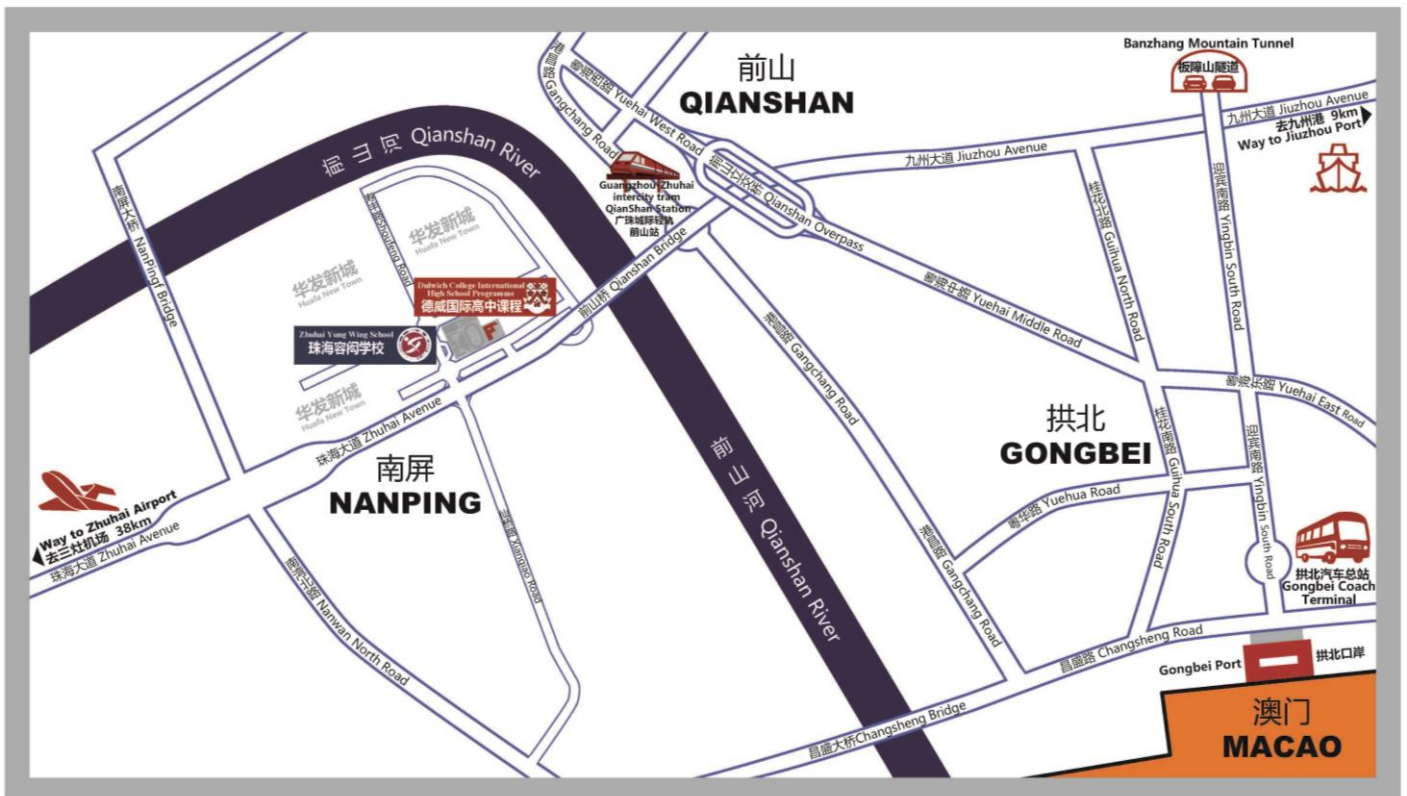
<b>AUSTRALIA</b>	
<b>Australian National University</b>	<b>1</b>
Monash University	
<b>University of Melbourne</b>	<b>4</b>
University of New South Wales	
<b>University of Queensland</b>	<b>1</b>
<b>University of Sydney</b>	<b>2</b>
University of Technology Sydney	
<b>CANADA</b>	
Alberta University	
<b>Dalhousie University</b>	<b>1</b>
<b>McGill University</b>	<b>1</b>
<b>Simon Fraser University</b>	<b>1</b>
<b>University of British Columbia</b>	<b>1</b>
<b>University of Toronto</b>	<b>13</b>
University of Waterloo	
University of Western Ontario	
Victoria University	
Wilfred Laurier University	
York University	
<b>ASIA</b>	
Centennial College	
Chinese University of Hong Kong	
<b>City University of Hong Kong</b>	<b>1</b>
<b>Hong Kong Polytechnic University</b>	<b>1</b>
<b>Hong Kong University of Science and Technology</b>	<b>1</b>
<b>Macau University of Science and Technology</b>	<b>1</b>
<b>The Hong Kong Institute of Education</b>	<b>1</b>
<b>University of Hong Kong</b>	<b>3</b>
<b>SWITZERLAND</b>	
<b>École Hôtelière de Lausanne</b>	<b>1</b>
<b>Swiss Hotel Management School</b>	<b>1</b>

# DULWICH INTERNATIONAL | ZHUHAI | HIGH SCHOOL

德威国际高中，珠海市华发对外交流培训学校



1 Zhuhai Avenue, Huafa New Town, Zhuhai,  
Guangdong, 519060, China  
中国广东省珠海市珠海大道1号华发新城1期内  
容闳学校旁德威国际高中 邮编：519060  
Tel 电话：86-756-8693233



## Transportation Information

It is 1 hour by ferry from Hongkong/Shenzhen to Zhuhai  
The following link can be used to check ferrys and book tickets:

<http://www.zhjzg.com/ship.asp>

### 交通信息

1. 从香港、深圳到珠海九州港船程 1 个小时左右，从码头到学校约 20 分钟车程。具体航班和票务请查：<http://www.zhjzg.com/ship.asp>
2. 学校正门位于珠海大道的内侧道路，前山桥东往西方向下桥后第一个路口右转即可到达。